During Animal Guardians children are taught to think about how animals are asked to think about how animals use their senses to keep them safe in when approaching or handling a wild animal such as injury, contamination. In particular we want to raise awareness of the implications that can arise and emphasis is placed on pupils avoid touching any animal they come across. The risks involved with coming into contact with wild animals are highlighted, have had to take, in order to survive in their present environment.

Examples of food chains. We also look at the adaptations that some animals.

We raise issues such as what animals depend on to survive thus giving examples of food chains. We also look at the adaptations that some animals have had to take, in order to survive in their present environment.

The risks involved with coming into contact with wild animals are highlighted, and emphasise is placed on pupils avoid touching any animal they come across. In particular we want to raise awareness of the implications that can arise when approaching or handling a wild animal such as injury, contamination and abandonment of young. The issue surrounding human-sentient being left on young animals is also discussed. When coding the robotic animals the children are asked to think about how animals use their senses to keep them safe in their environment.

During Animal Guardians children are taught to think about how animals are dependent on them and how their actions can affect the lives of animals.

Community Learning and Development (CLD) supports primarily disadvantaged or vulnerable groups and individuals of all ages to engage in learning, with a focus on bringing about change in their lives and communities. CLD activity has a strong focus on Community Learning and Development (CLD) supports primarily disadvantaged or vulnerable groups and individuals of all ages to engage in learning, with a focus on bringing about change in their lives and communities. CLD activity has a strong focus on community empowerment, among other key agendas.

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All of our resources are accessible by all, we work with vulnerable groups in our Animal Guardians Programme, delivering workshops or talks to ASN and vulnerable young people.

Community Resilience as a context for learning supports young people, their families and communities to develop an understanding of the causes and effects of emergencies. Through the careful planning and embedding of Community Resilience by teachers, developing partnerships and making connections through STEM Learning for Resilience, Children’s Rights, Developing the Young Workforce or Eco Schools Scotland, children and their communities will be equipped with the skills, capabilities and attributes to prepare for, respond to and recover from adverse and challenging situations relevant to their local area.

Our Animalmantrics workshops encourage children to think about scenarios involving an animal in need or observing an act of cruelty against an animal.

We focus on the diversity of Scottish wildlife and introduce ideas of how attributes to prepare for, respond to and recover from adverse and challenging situations relevant to their local area.

All of our activities are very interactive where pupils are encouraged to listen and also to actively participate in discussion. Pupils learn quickly that they need to give other pupils the opportunity to ask questions and they need to listen to the Scottish SPCA staff member in order to gain the most out of their experience.

A lot of information is conveyed during our workshops and our e-learning courses and at the end, pupils are quizzed to see how much they have learnt and the choices they would make in certain situations (for example if they saw someone being cruel to an animal or if they found a baby bird).

Any words that have been used, in particular during workshops, which pupils have been unfamiliar with (for example the words ‘welfare’, ‘nocturnal’ or ‘habitat’) will be reiterated at the end of the workshop to ensure pupils have learnt their meaning. We encourage group work and through this pupils can listen and talk within their groups and share experiences they have had with animals.

One of the aims of all of our activities is to get pupils to identify who the Scottish SPCA are and how we can help their communities. It also highlights the jobs that are available if that pupil has an interest in working with animals.

Our workshops encourage children to think about scenarios involving an animal in need or observing an act of cruelty against an animal. Through feedback from peers and education officers they can help us help look after all of the animals in Scotland.

Pupils learn about the work of the Scottisch SPCA with Scotland’s farming and food industries, where our food comes from and choices children can make regarding farm animal welfare. It also highlights where animals are kept and how much of the land in Scotland has been turned towards agriculture.

It is highlighted that many of the wild animals discussed have altered their habitats and food sources due to the changes in Scotland’s landscape. Pupils are asked to identify how the environment has influenced our animals that live in Scotland.

One of the aims of our workshops is to get pupils to identify who the Scottish SPCA are and how we can help our communities. All workshops promote kindness and respect towards the treatment of all animals that pupils may come across. We ensure that pupils know what to do if they find an animal that needs help or if they see someone being cruel towards an animal enabling them to make the right decision. Pupils are made aware of the laws surrounding animal welfare in Scotland and the consequences of the various stories they see, hear or read regarding cruelty towards animals. The information that pupils learn during any of our activities will hopefully them to make the right choice in how they treat animals towards the treatment of animals.
Our Animal Advocates workshops encourage pupils to think about scenarios where an act of cruelty may have been adverse and challenging situations relevant to their local area. Communities will be equipped with the skills, capabilities and attributes to prepare for, respond to and recover from Sustainability, Children’s Rights, Developing the Young Workforce or Eco Schools Scotland, young people and their Community Resilience by teachers, developing partnerships and making connections through STEM, Learning for an understanding of the causes and effects of emergencies. Through the careful planning and embedding of Community Resilience as a context for learning supports young people, their families and communities to develop them and their local communities. Pupils are encouraged to look at the bigger picture when understanding on the positive impact animals have to peoples mental health and wellbeing.

Through our Learning Course Pupils explore the human/animal bond link and gain understanding on the positive impact animals have to peoples mental health and wellbeing. Pupils can identify how the Scottish SPCA and other services can work together to support them and their local communities. Pupils are encouraged to look at the bigger picture when investigating animal neglect and cruelty and recognise the factors which can result in this. Pupils can find out about the many career opportunities the Scottish SPCA has to offer.

All of our workshops are very interactive where pupils are encouraged to listen and also to actively participate in discussion. Pupils learn quickly that they need to give other pupils the opportunity to ask questions and they need to listen to the Scottish SPCA staff member in order to gain the most out of their experience.

During class presentations or question and answer sessions, pupils are actively encouraged to comment, get involved in discussions and give feedback on their understanding.

We want pupils to be aware of the influencing factors of climate change and environmental issues that affect our wildlife and sea life and consider the changes we need to make as a society.

Throughout our activities we highlight the diverse environments that animals live in such as what pets need to keep them healthy and happy or where animals live in their communities. Emphasis is placed on how the pupils themselves can become responsible animal friendly citizens around their school and in their communities and help us help look after all of the animals in Scotland.

One of the aims of our workshops is to get pupils to identify who the Scottish SPCA are and how we can help their communities. All workshops promote kindness and respect towards the treatment of all animals that pupils may come across. We ensure that pupils know what to do if they do find an animal that needs help or if they see someone being cruel towards an animal enabling them to make the right decisions. Pupils are made aware of the laws surrounding animal welfare in Scotland and thus the consequences of the various stories they see, hear or read regarding cruelty towards animals. The information that pupils learn during any of our activities will hopefully them to make the right choice in how they treat animals towards the treatment of animals.

We provide different opportunities to make learning more fun and enjoyable by incorporating digital and virtual learning into our education programme. Through the use of E-learning and virtual tours we aim to encourage more active participation in learning about the Scottish SPCA, animals and the environment.

All of our resources are accessible by all, we work with vulnerable groups in our Animal Guardians Programme, delivering workshops or talks to ASN and vulnerable young people.