

**SUCCESSFUL  
LEARNERS**

**RESPONSIBLE  
CITIZEN**

**CONFIDENT  
INDIVIDUALS**

# SCOTTISH SPCA AND THE CURRICULUM FOR EXCELLENCE

The Scottish SPCA's free Prevention through Education workshops tie in with many areas of the Scottish Curriculum for Excellence.

**EFFECTIVE  
CONTRIBUTORS**



## EXPRESSIVE ARTS

EXA 0-14a, EXA 0-04a/EXA 1-04a, EXA 4-12a

Pupils participate in various role play activities where they imagine themselves as Scottish SPCA inspectors, animal rescue officers, animal care assistants, vets and owners of animals and take on tasks relating to the work that each of these roles carry out in the society.

## HEALTH AND WELLBEING

HWB 0-20a / HWB 1-20a, HWB 2-20a / HWB 3-20a / HWB 4-20a, HWB 2-33a, HWB 2-34a, HWB 1-19a, HWB 0-32a, HWB 2-44b, HWB 2-45a, HWB 0-45b/HWB1-45b/HWB2-45b

One of the aims of all of our workshops is to get pupils to identify who the Scottish SPCA are and how we can help their communities. It also highlights the jobs that are available if that pupil has an interest in working with animals.

Pupils learn about the dangers of touching an animal especially if it's a wild animal. They also learn the importance of hygiene around animals especially pets.

Pupils learn about the work of the Scottish SPCA with Scotland's farming and food industries, highlighting where our food comes from and choices children can make regarding farm animal welfare.



## RELIGIOUS AND MORAL EDUCATION

RME 3-02b RME 4-02b RME 0-05a RME 2-05b RME 3-05a

One of the main aims of our workshops is to promote kindness and respect towards the treatment of all animals that pupils may come across.

Through our Secondary Animal Advocates programme the pupils can discuss moral dilemmas that occur during an investigation and court case. Within our workshops the pupils build and code a robot in small groups encouraging them to work together for an end goal.

Our Animal Guardians Programme helps children understand the relationships people have with animals and their responsibilities when around animals.



## SCIENCES

SCN 0-01a SCN 1-02a SCN 2-01a SCN 4-01a SCN 1-13a RME 1-09b

We focus on the diversity of Scottish wildlife that we help and introduces ideas of how children can help protect these animals.

We raise issues such as what animals depend on to survive thus giving examples of food chains. We also look at the adaptations that some animals have had to take, in order to survive in their present environment.

The risks involved with coming into contact with wild animals are highlighted, and emphasis is placed on pupils not touching any animal they come across. In particular if it is a wild animal awareness is raised that this animal could inflict an injury or they could pass on a disease. The issue surrounding human scent being left on young animals is also discussed. When coding the robotic animals the children are asked to think about how animals use their senses to keep them safe in their environment.

During Animal Guardians children are taught to think about how animals are dependent on them and how their actions can affect the lives of animals.



## TECHNOLOGIES

TCH 0-01a, TCH 1-01a, TCH 1-01b, TCH 2-01a, TCH 1-02a, TCH 1-03a, TCH 1-04a/TCH2-04a, TCH 1-04b/TCH2-04b, TCH 0-09a/TCH 1-09a, TCH 2-09a, TCH 1-12a, TCH 1-13a/TCH 2-13a, TCH1-14a/TCH 2-14a, TYCH 1-14b/TCH2-14b.

Pupils will work in small groups to build and code animal robots.

They will follow verbal and written instructions and use guides on tablets.

Through teamwork they can discuss how they want their animal to react to situations they are likely to encounter in their environment.

The robots can be programmed to produce numerous reactions to scenarios that the pupils are given, for example reacting to the sound of a car horn. Through feedback from peers and education officers they can develop on their coding skills throughout the course of the workshop.



## LANGUAGES

LIT 0-02a / ENG 0-03a, LIT 1-02a, LIT 0-04a, LIT 0-01c, LIT 4-02a, LIT 3-04a, LIT 3-06a/LIT4-06a, LIT 3-08a, LIT 1-07a, LIT 1-08a, LIT 0-09a, LIT 0-10a, LIT 2-09a.

Our workshops are very interactive where pupils are encouraged to listen and also to actively participate in discussion. Pupils learn quickly that they need to give other pupils the opportunity to ask questions and they need to listen to the Scottish SPCA staff member in order to gain the most out of their experience.

A lot of information is conveyed during our workshops and at the end of each workshop pupils are quizzed to see how much they have learnt and the choices they would make in certain situations (for example if they saw someone being cruel to an animal or if they found a baby bird).

Any words that have been used during the workshop which pupils have been unfamiliar with (for example the words 'welfare', 'nocturnal' or 'habitat') will be reiterated at the end of the workshop to ensure pupils have learnt their meaning. Part of the workshop involves group work and through this pupils can listen and talk within their groups and share experiences they have had with animals.



## SOCIAL STUDIES

SOC 0-08a, SOC 1-08a, HWB 0-35a, SOC 1-09a, SOC 2-09a, SOC 4-09a, SOC 1-13a, SOC 2-13a SOC 3-13a.

Throughout our workshops we highlight the varying environments that animals live in such as what pets need to keep them healthy and happy or where animals live in their communities. Emphasis is placed on how the pupils themselves can become responsible animal friendly citizens around their school and in their communities and help us help look after all of the animals in Scotland.

Pupils learn about the work of the Scottish SPCA with Scotland's farming and food industries, highlighting where our food comes from and choices children can make regarding farm animal welfare. It also highlights where animals are kept and how much of the land in Scotland has been turned towards agriculture.

It is highlighted in our workshops that many of the wild animals discussed have changed their habitats and food sources due to the changes in Scotland's landscape. Pupils are asked to identify how the environment has influenced our animals that live in Scotland.

One of the aims of our workshops is to get pupils to identify who the Scottish SPCA are and how we can help their communities. All workshops promote kindness and respect towards the treatment of all animals that pupils may come across. We ensure that pupils know what to do if they do find an animal that needs help or if they see someone being cruel towards an animal enabling them to make the right decision. Pupils are made aware of the laws surrounding animal welfare in Scotland and thus the consequences of the various stories they see, hear or read regarding cruelty towards animals. The information that pupils learn in our workshops will hopefully influence their choices and decisions towards the treatment of animals.



## MATHEMATICS

SCN 0-01a SCN 1-02a SCN 2-01a SCN 4-01a SCN 1-13a RME 1-09b

Uniquely created for the Scottish SPCA, our card games are a great way for pupils to learn about the many domestic, farm and wild animals the Scottish SPCA saves from harm and danger every year. Numeracy is used to help pupils learn life histories of various animals.

