

**EXPRESSIVE ARTS**

**Expressive Arts  
Drama**

I use drama to explore real and imaginary situations helping me to understand my world. **EXA 0-14a**

**Scottish SPCA workshop**

**All workshops**

Pupils participate in a role play activity where they imagine themselves as Scottish SPCA Inspectors, they handle the equipment that Inspectors use to rescue animals and they identify what equipment needs to be used for different rescue scenarios.

**HEALTH AND WELLBEING**

**Health and wellbeing**

**Planning for choices and changes**

I can describe some of the kinds of work that people do and I am finding out about the wider world of work. **HWB 0-20a / HWB 1-20a.**

I am investigating different careers/occupations, ways of working, and learning and training paths. **HWB 2-20a / HWB 3-20a / HWB 4-20a.**

**Food and health**

Safe and hygienic practices:

Having learned about cleanliness, hygiene and safety, I can apply these principles to my everyday routines, understanding their importance to health and wellbeing. **HWB 2-33a.**

**Food and the consumer**

Through exploration and discussion, I can understand that food practices and preferences are influenced by factors such as food sources, finance, culture and religion. **HWB 2-34a.**

**Scottish SPCA workshop**

**All workshops**

One of the aims of all of our workshops is to get pupils to identify who the Scottish SPCA are and how we can help their communities. It also highlights the jobs that are available if that pupil has an interest in working with animals.

**All workshops**

Pupils learn about the dangers of touching an animal especially if it's a wild animal. They also learn the importance of hygiene around animals especially pets.

**Food and farm animal welfare workshop**

Pupils learn about the work of the Scottish SPCA with Scotland's farming and food industries, highlighting where our food comes from and choices children can make regarding farm animal welfare.

**RELIGIOUS AND MORAL EDUCATION**

**Religious and moral education**

**World Religions: Values and issues**

I can demonstrate my developing understanding of moral values through participating in events and projects which make a positive difference to others. **RME 3-02b.**

I can apply my developing understanding of morality to consider a range of moral dilemmas in order to find ways which could promote a more just and compassionate society. **RME 4-02b.**

As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others. **RME 0-05a.**

I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. **RME 2-05b.**

Through investigating and reflecting upon the responses of world religions to issues of morality, I can discuss ways in which to create a more just, equal, compassionate and tolerant society. **RME 3-05a.**

**Scottish SPCA workshop**

**All workshops**

One of the main aims of all of our workshops is to promote kindness and respect towards the treatment of all animals that pupils may come across.

Through playing our top trump card game pupils learn to share and cooperate with each other.

Through our role play activity pupils learn to work as a team and to listen to each other when deciding what equipment they need as 'Inspectors' to rescue fictional animals in various scenarios.

**SCIENCES**

**Sciences**

**Planet Earth: Biodiversity and interdependence**

I have observed living things in the environment over time and am becoming aware of how they depend on each other. **SCN 0-01a.**

I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food. **SCN 1-02a.**

I can identify and classify examples of living things, past and present, to help me appreciate their diversity. I can relate physical and behavioural characteristics to their survival or extinction. **SCN 2-01a.**

I understand how animal and plant species depend on each other and how living things are adapted for survival. **SCN 4-01a.**

I know the symptoms of some common diseases caused by germs. I can explain how they are spread and discuss how some methods of preventing and treating disease benefit society. **SCN 1-13a.**

**Scottish SPCA workshop**

**Wildlife welfare workshop**

Our wildlife welfare workshop focuses on the diversity of Scottish wildlife that we help and introduces ideas of how children can help protect these animals.

This workshop raises issues such as what animals depend on to survive thus giving examples of food chains. It also looks at the adaptations that some animals have had to take, in order to survive in their present environment.

The risks involved with coming into contact with wild animals are highlighted, and emphasis is placed on pupils not touching any animal they come across. In particular if it is a wild animal awareness is raised that this animal could inflict an injury or they could pass on a disease.

**LITERACY AND ENGLISH**

**Literacy and english**

**Listening and talking: Tools for listening and talking**

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. **LIT 0-02a / ENG 0-03a.**

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. **LIT 1-02a.**

When I engage with others I can make a relevant contribution, ensure that everyone has an opportunity to contribute and encourage them to take account of others' points of view or alternative solutions. **LIT 4-02a.**

**Finding and using information**

I listen or watch for useful or interesting information and I use this to make choices or learn new things. **LIT 0-04a.**

**Understanding, analyzing and evaluating**

I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. **LIT 1-07a.**

To help me develop an informed view, I am learning to recognize the difference between fact and opinion. **LIT 1-08a.**

**Scottish SPCA workshop**

**All workshops**

Our workshops are very interactive where pupils are encouraged to listen and also to actively participate in discussion. Pupils learn quickly that they need to give other pupils the opportunity to ask questions and they need to listen to the Scottish SPCA staff member in order to gain the most out of their experience.

A lot of information is conveyed during our workshops and at the end of each workshop pupils are quizzed to see how much they have learnt and the choices they would make in certain situations (for example if they saw someone being cruel to an animal or if they found a baby bird).

## LITERACY AND ENGLISH cont.

### Creating texts

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. **LIT 0-09a.**

As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a.**

When listening and talking with others for different purposes, I can:

- Share information, experiences and opinions.
- Explain processes and ideas.
- Identify issues raised and summarise main points or findings.
- Clarify points by asking questions or by asking others to say more. **LIT 2-09a.**

### All workshops

Any words that have been used during the workshop which pupils have been unfamiliar with (for example the words 'welfare', 'nocturnal' or 'habitat') will be reiterated at the end of the workshop to ensure pupils have learnt their meaning.

Part of the workshop involves group work and through this pupils can listen and talk within their groups and share experiences they have had with animals.

## SOCIAL STUDIES

### Social studies

#### People, place and environment

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. **SOC 0-08a.**

I can consider ways of looking after my school or community and can encourage others to care for their environment. **SOC 1-08a.**

I explore and discover where foods come from as I choose, prepare and taste different foods. **HWB 0-35a.**

Having explored the variety of foods produced in Scotland, I can discuss the importance of different types of agriculture in the production of these foods. **SOC 1-09a.**

Having evaluated the role of agriculture in the production of food and raw material, I can draw reasoned conclusions about the environmental impacts and sustainability. **SOC 4-09a.**

Having explored the landscape of my local area, I can describe the various ways in which land has been used. **SOC 1-13a.**

#### People in society, economy and business

By exploring my local community, I have discovered the different roles people play and how they can help. **SOC 0-16a.**

Through discussion, I have identified aspects of a social issue to investigate and by gathering information I can assess its impact and the attitudes of the people affected. **SOC 4-16b.**

I make decisions and take responsibility in my everyday experiences and play, showing consideration for others. **SOC 0-17a.**

By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me. **SOC 1-17a.**

I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland. **SOC 2-17a.**

I have compared the rights and responsibilities of citizens in Scotland with a contrasting society and can describe and begin to understand reasons for differences. **SOC 3-17a.**

I can discuss the extent to which my choices and decisions are influenced by the ways in which I am informed. **SOC 3-17b.**

### Scottish SPCA workshop

#### All workshops

Throughout our workshops we highlight the varying environments that animals live in such as what pets need to keep them healthy and happy or where animals live in their communities.

Emphasis is placed on how the pupils themselves can become responsible animal friendly citizens around their school and in their communities and help us help look after all of the animals in Scotland.

#### Food and farm animal welfare workshop

Pupils learn about the work of the Scottish SPCA with Scotland's farming and food industries, highlighting where our food comes from and choices children can make regarding farm animal welfare. It also highlights where animals are kept and how much of the land in Scotland has been turned towards agriculture.

#### Wildlife welfare workshop

It is highlighted in our wildlife workshop that many of the wild animals discussed have changed their habitats and food sources due to the changes in Scotland's landscape. Pupils are asked to identify how the environment has influenced our animals that live in Scotland.

#### All workshops

One of the aims of all of our workshops is to get pupils to identify who the Scottish SPCA are and how we can help their communities.

All workshops promote kindness and respect towards the treatment of all animals that pupils may come across. We ensure that pupils know what to do if they do find an animal that needs help or if they see someone being cruel towards an animal enabling them to make the right decision.

Pupils are made aware of the laws surrounding animal welfare in Scotland and thus the consequences of the various stories they see, hear or read regarding cruelty towards animals.

The information that pupils learn in our workshops will hopefully influence their choices and decisions towards the treatment of animals.

## NUMERACY AND MATHEMATICS

### Numeracy and mathematics

#### Number, money and measure

##### Estimation and rounding

I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. **MNU 0-01a.**

##### Number and number processes

I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. **MNU 0-02a.**

I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value. **MNU 1-02a.**

##### Mathematics – its impact on the world, past present and future

I have discussed the important part that numbers play in the world and explored a variety of systems that have been used by civilizations throughout history to record numbers. **MTH 1-12a.**

#### Information handling

##### Data analysis

I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains. **MNU 1-20a.**

In order to compare numerical information in real-life contexts, I can find the mean, median, mode and range of sets of numbers, decide which type of average is most appropriate to use and discuss how using an alternative type of average could be misleading. **MTH 4-20b.**

### Scottish SPCA workshop

#### All workshops

Uniquely created for the Scottish SPCA, our trump cards are a great way for pupils to learn about the many domestic, farm and wild animals that the Scottish SPCA saves from harm and danger every year. Numeracy is used to help pupils learn life histories of various animals.

Playing trump cards as part of our workshops helps pupils with numeracy by enabling them to identify large numbers particularly when it comes to the populations of some of the animals.

On the cards there are two categories 'Handling' and 'Food cost' which act as ranks of 1 – 10 for the animals. Pupils learn for example that if the animal has a high rank for these categories it means that the animal might be quite dangerous to handle and quite expensive to feed and to look after.

The trump cards are a great example of how numbers can be used to characterize different aspects of an animal's life.

At the end of all of our workshops pupils are asked what facts they have learned from playing the trump card game thus helping to assess how pupils have interpreted the numerical information provided.